A. REPORT FROM DISTRICT SSC

All-Counselors Meeting (Summer Session 2012) – A district-wide, all-counselors training was conducted on Friday, October 7 at Miramar. Counselors reviewed procedural changes for disqualifications, prerequisite challenge, Basic Skills limitations, and registration priorities and deadlines. During the All-Counselor’s meeting, Lynn Neault announced that no decision has been made regarding the summer 2012 session; however, she emphasized that this is a top-priority item and a decision will be forthcoming as soon as we have a clearer and more definitive state budgetary projection.

B. DISQUALIFIED STUDENTS – CHANGES IN NOTIFICATION AND PROCESSING

The new process for probationary/disqualified students will be triggered into effect by the end of Fall 2011. Peter noted that, with the exception of the requirement of a formal contract, the process will not change much for the students experiencing their first disqualification. However, students receiving their 2nd and 3rd disqualifications will be forced into a “hard sit-out” period. All disqualified students will be required to complete contracts (with the Counseling Department) upon their return. Students wanting to return after three or more disqualifications will be required to attend a hearing during which they must show evidence that they are prepared to return to school.

Council discussed the window periods for accepting/processing contracts and identified June (for Fall courses) and October (for Spring courses) as possible target dates. It was noted that students who are in jeopardy of being disqualified for the 2nd time this fall will need to be notified in short order so that they have time to make other plans for spring. Peter will contact Lynn to find out how/when students will be notified of their pending disqualification.

Council members discussed strategies for identifying and tracking disqualification-bound students, as well as students who have submitted contracts. Strategies include the issuance of student progress reports (initiated by faculty), mid-semester triage, and having students prepare self evaluations upon return. It was agreed that a centralized system for tracking contracts and student progress would be most effective.
B. DISQUALIFIED STUDENTS – CHANGES IN NOTIFICATION AND PROCESSING (continued)

The new process:

1\textsuperscript{st} DQ: Student to develop Student Academic Contract w/ counselor for readmission. If student is enrolled and not formally readmitted, student will be dropped from next semester classes.

2\textsuperscript{nd} DQ: Student must sit out one full academic year. Student must develop Student Academic Contract w/ counselor before readmission. If student is enrolled and not formally readmitted, student will be dropped from next semester classes.

3\textsuperscript{rd} DQ: Student must sit out one full academic year. At the end of the one-year sit out, student must file a Petition for Readmission and go through a hearing process.

C. STATEWIDE STUDENT SUCCESS TASK FORCE

Peter reminded Council that he will be attending a CSSO Southern California Drive-In conference at Mira Costa College (with Debra Wright-Howard, Helen Elias, Denise Whisenhunt, Gerald Ramsey), along with Linda Michalowski of the Student Services State Chancellors Office, to address the draft recommendations presented by the Student Success Task Force. It is the Task Force’s charge to develop a plan to be adopted by the BOG and presented to the legislature in March 2012. In the interim, special forums have been organized to facilitate statewide discussions regarding the draft recommendations.

While many of the recommendations seem to align with best practices, the overall consensus is that they do not address the costs involved with the implementation of enhanced student services (i.e., assessment, counseling, orientation, and placement). Nor do the recommendations address instructional and K-12 models, which contribute significantly to student success, or lack thereof. Another recommendation would mandate that students who assess into Basic Skills begin remedial courses in their first semester. However, what does the student do if we cannot fund the additional Basic Skills sections to accommodate everyone’s needs? Should we defund courses in other disciplines in order to fund additional Basic Skills courses?

The Task Force also proposes that the eight categorically-funded student support programs—namely Basic Skills, Financial Aid, CalWORKs, Foster Care, Matriculation, Physical Plant and Instructional Equipment; Fund for Student Success, Child Care Tax Bailout—be consolidated into one “Student Success Initiative.” Debra and Gerald hope to speak to this proposed action, which would essentially place these protected programs in the precarious position of competing for general fund monies.

For more details regarding the proposed recommendations, or to share your comments with the State Chancellor’s Office and Student Success Task Force, go to: http://californiacommunitycolleges.cccco.edu/ChancellorsOffice.aspx and click on “Policy in Action.”
D. PROGRAMS & SERVICES UPDATES

- **Financial Aid** – Greg Sanchez reported that **AB 131** has been passed, which is good news. Existing law provides that students who attended high school in California for three or more years, and who have graduated from a high school or earned the equivalent, are exempt from non-resident tuition when registering to an institution of higher learning. Per **AB 130**, which was passed earlier this year, these students would be eligible to receive non-state funds (i.e., scholarships, private grants). AB 131 would extend application eligibility of these students to include all California State student aid programs. Both AB 130 and 131 will become effective on January 1, 2013. Greg noted he will look into what needs to be done to ensure students are able to apply for federal, state and private aid given that they typically do not have Social Security numbers or taxpayer ID numbers.

  The bad news is that the House drafted a FY2012 spending bill which will restrict Pell eligibility. Proposed legislation would, in part:

  - Reduce lifetime eligibility to 6 years (down from 9 years for ALL Pell recipients (no grandfather rule);
  - Revoke Pell eligibility for students who attend school less than half time;
  - Reduce income threshold to qualify for an automatic zero EFC to $15,000, down from $31,000;
  - Reinstates forms to report untaxed income (i.e., Welfare benefits, earned income credit, credit from tax paid on special fuels, untaxed social security benefits, and foreign income exclusions).

  The new restrictions would reduce program costs by $3.6 billion for the next fiscal year.

- **EOPS** – Gerald Ramsey attended an EOPS Conference (with Linda Michalowski and Rich Hanson, President of the Association of Independent Faculty Unions), and reviewed the proposed AB 743. The “Assessment Bill” would require the board to establish a common statewide assessment system for the purpose of placement and advisement. It would also require that State Chancellor’s Office work collaboratively with the State DOE and CSUs in developing the standards for college readiness and assessment tools. Council members raised several questions concerning the bill, including: How do we define “multiple measures,” where do we cut the test scores, and who will score the tests?

- **MESA Program** – Rafael Alvarez indicated that MESA students transferring from City College are importing the MESA culture to their transferring institutions. Some of these students are even offering lectures highlighting the key components of the MESA model. Rafael suggested that we look to our own advanced students to conduct workshops for other students. Council members agreed that this strategy would likely be very successful for at-risk students, math students, or other student cohorts.

- **Admissions/Records** – Effective November 2011, students will be able to reset their PIN security codes themselves. When logging in, students will be asked to answer several security questions. Upon completion of this one-time query, students will be able to reset their PINs at any time. Currently, PINs must reset by Admissions/Records personnel, which is inconvenient and can interfere with timely registration.
D. PROGRAMS & SERVICES UPDATES (continued)

- **Transfer Career** – Bonnie Peters announced that this year’s Annual Transfer Fair will kick off next week. Over 40 colleges and universities will be participating including many CSUs, UCs, and private institutions. Several of our local universities (i.e., SDSU, UCSD and Palomar State) will be represented.

- **Counseling** - The Counseling Office is ready to schedule orientations, which will begin in November.

- **Student Success Initiative (Title V)/FYE** – The Student Success Initiative is currently collecting data from the Basic Skills cohorts. The data will be reviewed with Dotti and will be the basis of a plan going forward. Student Satisfaction Surveys have been distributed to FYE students. Results should be available in approximately one week; she will then report the results to the SSC. Bonnie indicated that she is meeting with Helen and Peter regularly to discuss strategies for the institutionalization of Title V services. This process is necessary to ensure services remain intact well after T5 funding ends.

  **The Classified Senate and FYE** will join forces and offer All Student Services Training sessions this fall (one in November, one in December). To allow for broad attendance, each session will be divided into a day and an afternoon group (i.e. 9am-12noon, 1-4pm). Peter asked Council to begin thinking about how they would like to divide their staff to allow for office coverage.

- **Student Health Services** – Dotti Cordell reported that there are currently 13 AEDs on campus; however, new batteries are needed for several of them. Batteries for the AEDs are $200 each. She asked council members to remind students and staff that SHS hours are 9:00 a.m. to 1:00 p.m., M-F.

- **Institutional Assessment** - Dotti urged council members to contact her regarding SLO assessment, which need to be institutionally completed by June 2012. Council briefly discussed plans to incorporate Student Services SLOs into the SDCC catalog.

- **Student Affairs** – Rape Aggression Defense (RAD) sessions will be held on October 29 and November 5. Each session will be held 8:00 a.m. to 3:30 p.m. (12 hours total). In addition to instructing students in self-defense techniques, students will also learn strategies for reducing risks. The sessions will be presented by the SDCCD Police Department. To register, please email Linda Seamans at lseamans@sdccd.edu.

- **Athletics** – Kathy McGinnis announced that the last day to drop off goods for this year’s City College Food Pantry Drive is tomorrow, Friday, October 14. Knights athletes will be picking up the donations in the morning. The winners will receive a “pizza party” courtesy of Kathy McGinnis. It was noted that some representatives were never contacted by the lead coaches.

- **Mental Health Counseling** – On October 14, City College will hold a two-part mental health workshop that will include a meeting of the Mental Health Wellness Association followed by district discussion with regional mental health experts. Participants discussed issues surrounding HIPAA/FERPA, effective protocols for managing mental health emergencies, and legal matters.
FALL 2011/SPRING 2012 SSC REVISED MEETING SCHEDULE: All meetings—except where noted otherwise—are held 1:00-2:30 p.m., Conference Room D-102.

**Fall 2011:**
- November 10 (1:00-3:00 p.m.)
- December 8 (1:00-3:00 p.m.)

**Spring 2012:**
- January 12, 26 (1/26 meeting in D-121A)
- February 9, 23
- March 8, 22
- April 26 (1:00-3:00 p.m.)
- May 10, 24
- June 7, 28 (1st & 4th Thursdays)