English 101: Reading and Composition
Honors Addendum

Course Objective: The Honors component of English 101 is designed to provide students with an opportunity to acquire a more thorough understanding of rhetoric, writing, and composition by completing more challenging tasks and sharing more one on one instruction time with the professor. Furthermore, honors students will demonstrate honors level achievement in the following ways:

- By portraying leadership skill and a presenting a higher level of participation during class and group discussions.

- By expressing a superior understanding of non-honors course material and completing the additional workload required by the honors contract.

- By completing the English 101 Honors Analysis Project.

- By conducting extensive out of class research that goes above and beyond the requirements for a non-honors student.

Honors Requirements:

- Additional Reading Assignment: The Honors student will read at least one additional book than what is regularly assigned.

- Critical Analysis: The Honors students will write a 4-5 page critical analysis that compares the themes and subject matter of the additional book assignment with one of the texts from class.

- Presentation: The Honors student will make a 10-15 minute presentation to the class, discussing themes and issues mentioned in her/his critical analysis paper.

Individual Meetings: Each honor student must meet at least 4 times with the professor in order to discuss the student’s progress on the Critical Analysis Project and their overall progress in the course.