THE UNIVERSAL DESIGN KNOWLEDGE SURVEY

Directions: This is an anonymous assessment of your knowledge of universal design for learning. Your answer to the questions will help us develop and improve the training workshop. It will take about 5 minutes to complete the questionnaire. Please read each statement carefully and answer the questions honestly.

1. At this time in your life, how would you rate yourself in terms of understanding the rights of students with disabilities?
   Very limited  Limited  Fairly aware  Very aware

2. At this time in your life, how would you rate yourself in terms of understanding the needs of students with disabilities?
   Very limited  Limited  Fairly aware  Very aware

3. At the present time, how would you generally rate yourself in terms of being able to accurately describe the principles of the Americans with Disabilities Act?
   Very limited  Limited  Good  Very good

4. At the present time, how would you generally rate yourself in terms of being able to accurately describe the principles of Section 504 of the Rehabilitation Act?
   Very limited  Limited  Good  Very good

5. At the present time, how would you generally rate yourself in terms of being able to accurately describe the principles of Section 508 of the Rehabilitation Act?
   Very limited  Limited  Good  Very good

6. At the present time, how would you generally rate yourself in terms of being able to accurately describe the principles of Universal Design (UD)?
   Very limited  Limited  Good  Very good

7. At the present time, how would you generally rate yourself in terms of being able to accurately describe the principles of Universal Design for Learning (UDL)?
   Very limited  Limited  Good  Very good

8. At the present time, how would you generally rate yourself in terms of being able to accurately describe the differences between UD and UDL?
   Very limited  Limited  Good  Very good

At the present time, how would you rate your own understanding of the following terms:

9. Physical disabilities
   Very limited  Limited  Good  Very good

10. Psychiatric disabilities
    Very limited  Limited  Good  Very good
At the present time, how would you rate your own understanding of the following terms:

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<tbody>
<tr>
<td>11. Deaf and/or hard of hearing</td>
<td>Very limited</td>
<td>Limited</td>
<td>Good</td>
<td>Very good</td>
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<td>12. Blind and/or visual impairment</td>
<td>Very limited</td>
<td>Limited</td>
<td>Good</td>
<td>Very good</td>
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<td>13. Learning disabilities</td>
<td>Very limited</td>
<td>Limited</td>
<td>Good</td>
<td>Very good</td>
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<td>14. Reasonable accommodations</td>
<td>Very limited</td>
<td>Limited</td>
<td>Good</td>
<td>Very good</td>
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<tr>
<td>15. Universal design (UD)</td>
<td>Very limited</td>
<td>Limited</td>
<td>Good</td>
<td>Very good</td>
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<tr>
<td>16. Universal design for learning (UDL)</td>
<td>Very limited</td>
<td>Limited</td>
<td>Good</td>
<td>Very good</td>
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<td>17. Online course accessibility</td>
<td>Very limited</td>
<td>Limited</td>
<td>Good</td>
<td>Very good</td>
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18. How would you rate your ability to use the concept of UD & UDL to develop an **online course syllabus**?
   - Very limited | Limited | Good | Very good

19. How would you rate your ability to use the concept of UD & UDL to develop a **course website**?
   - Very limited | Limited | Good | Very good

20. How would you rate your ability to effectively assess the learning needs of a student with a disability?
   - Very limited | Limited | Good | Very good

21. In general, how would you rate your skill level in terms of being able to provide appropriate learning environments for students with disabilities?
   - Very limited | Limited | Good | Very good

22. How would you rate your ability to effectively secure information and resources to better serve students with disabilities?
   - Very limited | Limited | Good | Very good

23. How would you rate your ability to accurately identify biased assumptions as they relate to students with disabilities?
   - Very limited | Limited | Good | Very good

*Thank You!*