Multiple Choice Quiz

1. “Disability” is defined as:
   A. rendering a person unable to do anything.
   B. limitations of function that results directly from an impairment.
   C. the special form of discrimination, or social oppression.
   D. a & b
   E. b & c

2. “Handicap” is defined as:
   A. obstacles a person encounters in pursuit of goals.
   B. a physical impairment.
   C. a & b
   D. none of the above.

3. If students say they will need their tests proctored, they are asking:
   A. to be excused from taking exams.
   B. to be given a sample of the exam for practice.
   C. to be allowed more time, and to take the exam under supervision of the Disability Support Programs and Services Department.
   D. to sit in the front of the room during the exam.

4. One way you can recognize a student with a possible learning disability is:
   A. by the physical appearance.
   B. s/he will always tell you.
   C. s/he can verbalize well, but his/her written work will be poor.
   D. s/he falls asleep during lectures.

5. An interpreter for a deaf student is:
   A. an obstruction to your teaching style.
   B. a tutor.
   C. knowledgeable about your subject matter.
   D. a necessary communication link between the instructor and the deaf student.

6. If a student with a disability is doing poor work in your class, even though s/he has tried hard, you should:
   A. give him/her at least a “C” grade, regardless of the actual performance.
   B. give him/her the grade earned.
   C. give him/her a second chance, even though it is not your policy with able-bodied students.
   D. give him/her easier tests.

1. e, 2. a, 3. c, 4. c, 5. d, 6. b