GOAL

The goal is to satisfy the CAREER, ACADEMIC and PERSONAL counseling needs of each Learning Community student, such that you (the student) will complete the semester with a:

1. Clear career focus,
2. Detailed education plan (ed-plan) to accomplish your educational goals, and
3. Strong sense of your self identity as a college student.

EXPECTATIONS

⇒ For Students

Jan/Feb
- Complete a Student Success questionnaire – KEEP original white-copy
- Visit Counseling Center-schedule a PRIORITY counseling appointment for March

March
- Attend an initial counseling appointment.
  Important - BRING your copy of Student Success questionnaire
  Based on the information from the Student Success questionnaire, discuss the following with your Counselor: (see “College Readiness Pyramid” on back)
  1. College readiness skills and abilities
  2. Background Factors and life experiences
  3. Nontraditional Student self-concept

Apr/May
- Schedule follow-up counseling appointments, as necessary

⇒ For City Links Counselor and Staff

Jan/Feb
- Weeks 2 & 3 - Conduct classroom visits, distribute counseling plan (with “pyramid” model) & PRIORITY counseling cards, and hand-out Student Success questionnaire (carbon copies to be collected by Learning Community faculty)
- Review the CAREER, ACADEMIC and PERSONAL counseling needs of students, based on the information from the Student Success questionnaire.
- Compile Student Success Questionnaire. Provide reports to faculty.
- Week 3 - Check ed-plan status for all students. Contact students with no ed-plan.

March
- All counselors - hold counseling appointments with students and schedule follow-up appointments, as necessary
- City Links Counselor - Conduct follow-up classroom visits

Apr/May
- Hold follow-up appointments, as necessary

⇒ For Learning Community Faculty

Jan/Feb
- If possible, include this City Links Counseling Plan with your syllabus.
- Collect yellow-copy of Student Success questionnaires and forward to Title V Office
- Incorporate information from Student Success questionnaire into lesson plans, as appropriate.

March -May
- Remind students to see counselors & solicit feedback regarding counseling experience.
- Encourage all students to get an ed-plan.